Wheatland	School District Dist	ance Learning Sche	edule 2020-2021 Tk	 1st Grade 	
Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:45	Teachers Report	Teachers Report	Teachers Report	Teachers Report	Teachers Report
7:45 - 8:15	Teachers address parent/student needs. Teacher Office time for planning, uploading instructional videos and Google Classroom.	Teachers address parent/student needs. Teacher Office time for planning, uploading instructional videos and Google Classroom.	Teachers address parent/student needs. Teacher Office time for planning, uploading instructional videos and Google Classroom.	Teachers address parent/student needs. Teacher Office time for planning, uploading instructional videos and Google Classroom.	Teachers address parent/student needs. Teacher Office time for planning, uploading instructional videos and Google Classroom.
8:15 - 8:45	Morning Meeting: Teachers will use Zoom/Google Meet as a daily check in, social emotional learning, take attendance, provide daily expectations, follow up on packet work, work on journal entries.	Morning Meeting: Teachers will use Zoom/Google Meet as a daily check in, social emotional learning, take attendance, provide daily expectations, follow up on packet work, work on journal entries.	Morning Meeting: Teachers will use Zoom/Google Meet as a daily check in, social emotional learning, take attendance, provide daily expectations, follow up on packet work, work on journal entries.	Morning Meeting: Teachers will use Zoom/Google Meet as a daily check in, social emotional learning, take attendance, provide daily expectations, follow up on packet work, work on journal entries.	Morning Meeting: Teachers will use Zoom/Google Meet as a daily check in, social emotional learning, take attendance, provide daily expectations, follow up on packet work, work on journal entries.
8:45 - 9:15				Morning Menu: Handwriting practice/number writing/Reading/number recognition/shapes/nursery rhymes/independent online curriculum as assigned in Google Classroom Teachers will utilize this time to check online assignments and give students feedback and Intervention through Google Classroom.	Morning Menu: Handwriting practice/number writing/Reading/number recognition/shapes/nursery rhymes/independent online curriculum as assigned in Google Classroom Teachers will utilize this time to check online assignments and give students feedback and Intervention through Google Classroom.

	ELA/Writing:	ELA/Writing:	ELA/Writing:	ELA/Writing:	ELA/Writing:
	Students will recieve	Students will recieve	Students will recieve	Students will recieve	Students will recieve
			interactive live instruction in		
		-	ELA & Writing. Teachers may		
	utilize their own	utilize their own	utilize their own	utilize their own	utilize their own
	prerecorded instructional	prerecorded instructional	prerecorded instructional	prerecorded instructional	prerecorded instructional
9:15 - 10:00	video for a portion of this	video for a portion of this	video for a portion of this	video for a portion of this	video for a portion of this
	session as long as there is	session as long as there is	session as long as there is	session as long as there is	session as long as there is
	ongoing live teacher	ongoing live teacher	ongoing live teacher	ongoing live teacher	ongoing live teacher
	support. Students will	support. Students will	support. Students will	support. Students will	support. Students will
	complete independent	complete independent	complete independent	complete independent	complete independent
	activities to demonstrate	activities to demonstrate	activities to demonstrate	activities to demonstrate	activities to demonstrate
	understanding of concepts.	understanding of concepts.	understanding of concepts.	understanding of concepts.	understanding of concepts.
	Mauning Durals	Manajar Durali	Manning Durah	Manning Durali	Manning Durali
	Morning Break -	Morning Break -	Morning Break -	Morning Break -	Morning Break -
10:00 - 10:15	Zoom/Google Meet may	Zoom/Google Meet may	Zoom/Google Meet may	Zoom/Google Meet may	Zoom/Google Meet may
	stay live to reduce log in log	stay live to reduce log in log	stay live to reduce log in log	stay live to reduce log in log	stay live to reduce log in log
	Math:	Math:	Math:	Math:	Math:
	Students will receive	Students will receive	Students will receive	Students will receive	Students will receive
			interactive live instruction in		
	Math. Teachers may utilize	Math. Teachers may utilize	Math. Teachers may utilize	Math. Teachers may utilize	Math. Teachers may utilize
	their own prerecorded	their own prerecorded	their own prerecorded	their own prerecorded	their own prerecorded
	instructional video for a	instructional video for a	instructional video for a	instructional video for a	instructional video for a
10:15 - 11:00	portion of this session as	portion of this session as	portion of this session as	portion of this session as	portion of this session as
	long as there is ongoing live	long as there is ongoing live	long as there is ongoing live	long as there is ongoing live	long as there is ongoing live
	teacher support. Students	teacher support. Students	teacher support. Students	teacher support. Students	teacher support. Students
	will complete independent	will complete independent	will complete independent	will complete independent	will complete independent
	activities to demonstrate	activities to demonstrate	activities to demonstrate	activities to demonstrate	activities to demonstrate
	understanding of concepts.	understanding of concepts.	understanding of concepts.	understanding of concepts.	understanding of concepts.
	Small Group Intervention	Small Group Intervention	Small Group Intervention	Small Group Intervention	Small Group Intervention
	assigned by the teacher and	assigned by the teacher and	assigned by the teacher and	assigned by the teacher and	assigned by the teacher and
11:00 - 12:00				Independent student work	• ·
	Independent student work	Independent student work	Independent student work	·	Independent student work
	time	time	time	time	time
12:00 - 12:40	Lunch	Lunch	Lunch	Lunch	Lunch
	Additonal Academics	Additonal Academics	Additonal Academics	Additonal Academics	Additonal Academics
	Science/Social Studies	Science/Social Studies	Science/Social Studies	Science/Social Studies	Science/Social Studies
12:40 - 1:20	As assigned in Google	As assigned in Google	As assigned in Google	As assigned in Google	As assigned in Google
12.40 - 1.20	Classroom and/or Student	Classroom and/or Student	Classroom and/or Student	Classroom and/or Student	Classroom and/or Student
	Packet	Packet	Packet	Packet	Packet

					· · · · · · · · · · · · · · · · · · ·					
	Students will follow weekly	Students will follow weekly	Students will follow weekly	Students will follow weekly	Students will follow weekly					
	schedule for daily	schedule for daily	schedule for daily	schedule for daily	schedule for daily					
	enrichment courses:	enrichment courses:	enrichment courses:	enrichment courses:	enrichment courses:					
		Monday, Wednesday, Friday								
1:20 - 2:00	will be PE (Teacher Menu	will be PE (Teacher Menu	will be PE (Teacher Menu	will be PE (Teacher Menu	will be PE (Teacher Menu					
	provided on Google	provided on Google	provided on Google	provided on Google	provided on Google					
	Classroom) Tuesday -	Classroom) Tuesday -	Classroom) Tuesday -	Classroom) Tuesday -	Classroom) Tuesday -					
	Counseling Lessons Thursday	Counseling Lessons Thursday	Counseling Lessons Thursday	Counseling Lessons Thursday	Counseling Lessons Thursday					
	- Music/Art Lesson	- Music/Art Lesson	- Music/Art Lesson	- Music/Art Lesson	- Music/Art Lesson					
	End of School Day for	End of School Day for	End of School Day for	End of School Day for	End of School Day for					
2:00	Students	Students	Students	Students	Students					
	Teacher's Office Hours:	Teacher's Office Hours:	Teacher's Office Hours:	Teacher's Office Hours:	Teacher's Office Hours:					
	Teachers available to	Teachers available to	Teachers available to	Teachers available to	Teachers available to					
12:40 - 2:30	address parent/student	address parent/student	address parent/student	address parent/student	address parent/student					
Monday -	needs. Grade Level	needs. Grade Level	needs. Grade Level	needs. Grade Level	needs. Grade Level					
Thursday: 12:40	Planning, Create	Planning, Create	Planning, Create	Planning, Create	Planning, Create					
2:00 on Fridays	Prerecording lessons, Work	Prerecording lessons, Work	Prerecording lessons, Work	Prerecording lessons, Work	Prerecording lessons, Work					
,	on Grading, Attend Staff	on Grading, Attend Staff	on Grading, Attend Staff	on Grading, Attend Staff	on Grading, Attend Staff					
	Meetings, etc	Meetings, etc	Meetings, etc	Meetings, etc	Meetings, etc					
2:30	Teachers End Day	Teachers End Day	Teachers End Day	Teachers End Day	Teachers End Day - 2:00pm					
Student work p	ackets will be picked up and	d returned bi-montly on Fri	days from 12-2:00pm. Pare	nts will pick-up two weeks	of student work located in					
a crate outside	of their child's classroom a	nd return/place the previou	us two weeks of work into t	he same folder with their c	hild's name. Teacher will					
collect the crate at 2:00pm for grading.										
Student will upload work to Google Classroom weekly in addition to their packets. The work to be turned into Google Classroom: 1 ELA, 1 Math and										
1 Writing assign	1 Writing assignment. Teachers will indicate what these assignments will be in Google Classroom with weekly due sates.									
Teachers will re	cord and share key essenti	al lesson videos when need	ed							
Teachers will su	Ibmit attendance daily thro	ugh Aeries by 10:00am, du	ring the first break.							
1										

Wheatland	School District Dis	tance Learning Scł	nedule 2020-2021 2	2nd & 3rd Grade	
Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:45	Teachers Report				
7:45 - 8:15	Teachers address				
	parent/student needs.				
	Teacher Office time for				
	planning, uploading				
	instructional videos and				
	Google Classroom.				
8:15 - 8:30	Morning Meeting:				
	Teachers will use				
	Zoom/Google Meet as a				
	daily check in, social				
	emotional learning, take				
	attendance, provide daily				
	expectations, follow up on				
	packet work, work on				
	journal entries.				
8:30 - 9:15	ELA/Writing:	ELA/Writing:	ELA/Writing:	ELA/Writing:	ELA/Writing:
	Students will recieve				
	interactive live instruction				
	in ELA & Writing. Teachers				
	may utilize their own				
	prerecorded instructional				
	video for a portion of this				
	session as long as there is				
	ongoing live teacher				
	support. Students will				
	complete independent				
	activities to demonstrate				
	understanding of concepts.				

	Math:	Math:	Math:	Math:	Math:
	Students will receive				
	interactive live instruction				
	in Math. Teachers may				
	utilize their own				
	prerecorded instructional				
0.15 10.00	video for a portion of this				
9:15 - 10:00	session as long as there is				
	ongoing live teacher				
	support. Students will				
	complete independent				
	activities to demonstrate				
	understanding of concepts.				
10:00 - 10:15	Morning Break				
	Academic Menu:				
	Independent Online				
10:15 - 11:00	Curriculum as assigned in				
	Google Classroom				
	Small Group Intervention				
	assigned by the teacher				
11:00 - 12:00	and Independent student				
	work time				
12:00 - 12:40	Lunch	Lunch	Lunch	Lunch	Lunch
	Additonal Academics				
	Science/Social Studies				
12:40 - 1:20	As assigned in Google				
	Classroom and/or Student				
	Packet	Packet	Packet	Packet	Packet

P					,	
	Students will follow weekly					
	schedule for daily					
	enrichment courses:					
	Monday, Wednesday,					
1.20 2.00	Friday will be PE (Teacher					
1:20 - 2:00	Menu provided on Google					
	Classroom) Tuesday -					
	Counseling Lessons					
	Thursday - Music/Art					
	Lesson	Lesson	Lesson	Lesson	Lesson	
2.00	End of School Day for					
2:00	Students	Students	Students	Students	Students	
	Teacher's Office Hours:					
	Teachers available to					
12:40 - 2:30	address parent/student					
Monday -	needs. Grade Level					
Thursday: 12:40	Planning, Create					
2:00 on Fridays	Prerecording lessons, Work					
,-	on Grading, Attend Staff					
	Meetings, etc					
2:30	Teachers End Day	Teachers End Day	Teachers End Day	Teachers End Day	Teachers End Day - 2:00pm	
Student work packets will be picked up and returned bi-montly on Fridays from 12-2:00pm. Parents will pick-up two weeks of student work						
Student will upload work to Google Classroom weekly in addition to their packets. The work to be turned into Google Classroom: 1 ELA, 1 Math						
Teachers will re	cord and share key essent	ial lesson videos when nee	eded			
Teachers will su	bmit attendance daily thro	ough Aeries by 10:00am, d	luring the first break.			

Wheatland School District Distance Learning Schedule 2020-2021 4th & 5th Grade					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:35	Teachers Report				
7:35 - 8:05	Teachers address				
	parent/student needs.				
	Teacher Office time for				
	planning, uploading				
	instructional videos and				
	Google Classroom.				
8:05 - 8:15	Morning Meeting:				
	Teachers will use				
	Zoom/Google Meet as a				
	daily check in, social				
	emotional learning, take				
	attendance, provide daily				
	expectations, follow up on				
	packet work, work on				
	journal entries.				
8:15 - 9:30	ELA/Writing:	ELA/Writing:	ELA/Writing:	ELA/Writing:	ELA/Writing:
	Students will recieve				
	interactive live instruction				
	in ELA & Writing. Teachers				
	may utilize their own				
	prerecorded instructional				
	video for a portion of this				
	session as long as there is				
	ongoing live teacher				
	support. Students will				
	complete independent				
	activities to demonstrate				
	understanding of concepts.				

	Math:	Math:	Math:	Math:	Math:
	Students will receive				
	interactive live instruction				
	in Math. Teachers may				
	utilize their own				
	prerecorded instructional				
9:30 - 10:15	video for a portion of this				
0.00 10.10	session as long as there is				
	ongoing live teacher				
	support. Students will complete independent				
	activities to demonstrate				
	understanding of concepts.				
	Morning Break - Students				
	needing to log into				
10:15 - 10:30	Learning Center Groups will				
	log in now Zoom will				
	remain open during breaks				
		Standards Based Teacher		Standards Based Teacher	
10:30 - 11:00	Science/Social Studies	Choice may include	Science/Social Studies	Choice may include	Science/Social Studies
		counseling, music, Art		counseling, music, Art	
11:00	Exit Zoom				
11:00 - 11:20	Independent Reading (AR)				
	PE from teacher provided				
11:20 - 12:00	menu	menu	menu	menu	menu
12:00 - 12:40	Lunch	Lunch	Lunch	Lunch	Lunch

12:20 - 2:10	Intervention/Enrichment Sessions as needed. Otherwise students are to be engaged in Moby Max, AR, online links as provided by grade level and independent academic work.	Intervention/Enrichment Sessions as needed. Otherwise students are to be engaged in Moby Max, AR, online links as provided by grade level and independent academic work.	Intervention/Enrichment Sessions as needed. Otherwise students are to be engaged in Moby Max, AR, online links as provided by grade level and independent academic work.	Intervention/Enrichment Sessions as needed. Otherwise students are to be engaged in Moby Max, AR, online links as provided by grade level and independent academic work.	Intervention/Enrichment Sessions as needed. Otherwise students are to be engaged in Moby Max, AR, online links as provided by grade level and independent academic work.	
2:10	End of School Day for Students					
12:40 - 2:40 Monday - Thursday: 12:40 - 2:10 on Fridays	Teacher's Office Hours: Teachers available to address parent/student needs. Grade Level Planning, Create Prerecording lessons, Work on Grading, Attend Staff Meetings, etc	Teacher's Office Hours: Teachers available to address parent/student needs. Grade Level Planning, Create Prerecording lessons, Work on Grading, Attend Staff Meetings, etc	Teacher's Office Hours: Teachers available to address parent/student needs. Grade Level Planning, Create Prerecording lessons, Work on Grading, Attend Staff Meetings, etc	Teacher's Office Hours: Teachers available to address parent/student needs. Grade Level Planning, Create Prerecording lessons, Work on Grading, Attend Staff Meetings, etc	Teacher's Office Hours: Teachers available to address parent/student needs. Grade Level Planning, Create Prerecording lessons, Work on Grading, Attend Staff Meetings, etc	
2:40	Teachers End Day	Teachers End Day	Teachers End Day	Teachers End Day	Teachers End Day - 2:10pm	
Student work packets will be picked up and returned bi-montly on Fridays from 12-2:00pm. Parents will pick-up two weeks of student work located in a crate outside of their child's classroom and return/place the previous two weeks of work into the same folder with their child's name. Teacher will collect the crate at 2:00pm for grading.						
Student will upload work to Google Classroom weekly in addition to their packets. The work to be turned into Google Classroom: 1 ELA, 1 Math and 1 Writing assignment. Teachers will indicate what these assignments will be in Google Classroom with weekly due sates. Teachers will record and share key essential lesson videos when needed						
	bmit attendance daily thro					

	Monday	Tuesday	Wednesday	Thursday	Friday
7:35	Teachers Report	Teachers Report	Teachers Report	Teachers Report	Teachers Report
	Teacher Office Time - check	Teacher Office Time - check	Teacher Office Time - check	Teacher Office Time - check	Teacher Office Time - check
7:35 - 8:05	mail, email, phone	mail, email, phone	mail, email, phone	mail, email, phone	mail, email, phone
7.33 - 8.03	messages and ready for the	messages and ready for the	messages and ready for the	messages and ready for the	messages and ready for the
	day	day	day	day	day
8:05-9:00	Bear River Staff Meeting	Prep	Prep	Prep	Prep
	Homeroom - Get Focused, Stay Focused; Harbor	Cohort 1: ELA. Cohort 2:	Cohort 1: Math Cohort 2:	Cohort 1: ELA. Cohort 2:	Cohort 1: Math Cohort 2:
9:00 - 9:50	Videos; Mental Health	Science. Cohort 3: Elective.	History Cohort 3: PE Cohort		History Cohort 3: PE Cohort
	Check; Any	Cohort 4: Math Cohort 5:	4: Science Cohort 5: ELA	Cohort 4: Math Cohort 5:	4: Science Cohort 5: ELA
	announcements, concerns, etc.	History Cohort 6: PE	Cohort 6: Elective	History Cohort 6: PE	Cohort 6: Elective
				Cohort 1: Science Cohort 2:	
10-10:50	Student Independent Work		PE Cohort 3: Math Cohort		PE Cohort 3: Math Cohort
	Department Meetings	Cohort 4: History Cohort 5:		Cohort 4: History Cohort 5:	
		PE Cohort 6: Math	Cohort 6: Science	PE Cohort 6: Math	Cohort 6: Science
		Cohort 1: Elective Cohort	Cohort 1: PE Cohort 2:	Cohort 1: Elective Cohort	Cohort 1: PE Cohort 2:
11-11:50	Student Independent Work		Math Cohort 3: History		Math Cohort 3: History
	Grade Level Planning	Cohort 4: PE Cohort 5:	Cohort 4: Elective Cohort 5:		Cohort 4: Elective Cohort 5:
		Math Cohort 6: History	Science Cohort 6: ELA	Math Cohort 6: History	Science Cohort 6: ELA
12-12:50	SpEd/ELL	SpEd/ELL	SpEd/ELL	SpEd/ELL	SpEd/ELL
12:00 - 12:40	Lunch	Lunch	Lunch	Lunch	Lunch
12:50-1:30	Lunch for SpEd/ELL	Lunch for SpEd/ELL	Lunch for SpEd/ELL	Lunch for SpEd/ELL	Lunch for SpEd/ELL
	Intervention/Enrichment	Intervention/Enrichment	Intervention/Enrichment	Intervention/Enrichment	Intervention/Enrichment
	Sessions as needed.	Sessions as needed.	Sessions as needed.	Sessions as needed.	Sessions as needed.
	Otherwise students are to	Otherwise students are to	Otherwise students are to	Otherwise students are to	Otherwise students are to
12:40 - 1:30	be engaged in Moby Max,	be engaged in Moby Max,	be engaged in Moby Max,	be engaged in Moby Max,	be engaged in Moby Max,
12:40 - 1:30	AR, online links as provided	AR, online links as provided	AR, online links as provided	AR, online links as provided	AR, online links as provided
	by grade level and	by grade level and	by grade level and	by grade level and	by grade level and
	independent academic	independent academic	independent academic	independent academic	independent academic
	work.	work.	work.	work.	work.

1:30 - 2:45	Student Independent Work				
2:45	End of School Day for				
2.45	Students	Students	Students	Students	Students
	Teacher's Office Hours:				
1.20 2.15	Teachers available to				
1:30-3:15	address parent/student				
Monday -	needs. Grade Level				
Thursday:	Planning, Create				
Friday 1:30 -	Prerecording lessons, Work				
2:45	on Grading, Attend Staff				
	Meetings, etc.				
3:15 p.m.	Teachers End Day	Teachers End Day	Teachers End Day	Teachers End Day	Teachers End Day - 2:45