

## Wheatland School District Distance Learning Schedule 2020-2021 TK - 1st Grade

Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:45	Teachers Report	Teachers Report	Teachers Report	Teachers Report	Teachers Report
7:45 - 8:15	Teachers address parent/student needs. Teacher Office time for planning, uploading instructional videos and Google Classroom.	Teachers address parent/student needs. Teacher Office time for planning, uploading instructional videos and Google Classroom.	Teachers address parent/student needs. Teacher Office time for planning, uploading instructional videos and Google Classroom.	Teachers address parent/student needs. Teacher Office time for planning, uploading instructional videos and Google Classroom.	Teachers address parent/student needs. Teacher Office time for planning, uploading instructional videos and Google Classroom.
8:15 - 8:45	Morning Meeting: Teachers will use Zoom/Google Meet as a daily check in, social emotional learning, take attendance, provide daily expectations, follow up on packet work, work on journal entries.	Morning Meeting: Teachers will use Zoom/Google Meet as a daily check in, social emotional learning, take attendance, provide daily expectations, follow up on packet work, work on journal entries.	Morning Meeting: Teachers will use Zoom/Google Meet as a daily check in, social emotional learning, take attendance, provide daily expectations, follow up on packet work, work on journal entries.	Morning Meeting: Teachers will use Zoom/Google Meet as a daily check in, social emotional learning, take attendance, provide daily expectations, follow up on packet work, work on journal entries.	Morning Meeting: Teachers will use Zoom/Google Meet as a daily check in, social emotional learning, take attendance, provide daily expectations, follow up on packet work, work on journal entries.
8:45 - 9:15	Morning Menu: Handwriting practice/number writing/Reading/number recognition/shapes/nursery rhymes/independent online curriculum as assigned in Google Classroom Teachers will utilize this time to check online assignments and give students feedback and Intervention through Google Classroom.	Morning Menu: Handwriting practice/number writing/Reading/number recognition/shapes/nursery rhymes/independent online curriculum as assigned in Google Classroom Teachers will utilize this time to check online assignments and give students feedback and Intervention through Google Classroom.	Morning Menu: Handwriting practice/number writing/Reading/number recognition/shapes/nursery rhymes/independent online curriculum as assigned in Google Classroom Teachers will utilize this time to check online assignments and give students feedback and Intervention through Google Classroom.	Morning Menu: Handwriting practice/number writing/Reading/number recognition/shapes/nursery rhymes/independent online curriculum as assigned in Google Classroom Teachers will utilize this time to check online assignments and give students feedback and Intervention through Google Classroom.	Morning Menu: Handwriting practice/number writing/Reading/number recognition/shapes/nursery rhymes/independent online curriculum as assigned in Google Classroom Teachers will utilize this time to check online assignments and give students feedback and Intervention through Google Classroom.

9:15 - 10:00	<p>ELA/Writing: Students will receive interactive live instruction in ELA &amp; Writing. Teachers may utilize their own prerecorded instructional video for a portion of this session as long as there is ongoing live teacher support. Students will complete independent activities to demonstrate understanding of concepts.</p>	<p>ELA/Writing: Students will receive interactive live instruction in ELA &amp; Writing. Teachers may utilize their own prerecorded instructional video for a portion of this session as long as there is ongoing live teacher support. Students will complete independent activities to demonstrate understanding of concepts.</p>	<p>ELA/Writing: Students will receive interactive live instruction in ELA &amp; Writing. Teachers may utilize their own prerecorded instructional video for a portion of this session as long as there is ongoing live teacher support. Students will complete independent activities to demonstrate understanding of concepts.</p>	<p>ELA/Writing: Students will receive interactive live instruction in ELA &amp; Writing. Teachers may utilize their own prerecorded instructional video for a portion of this session as long as there is ongoing live teacher support. Students will complete independent activities to demonstrate understanding of concepts.</p>	<p>ELA/Writing: Students will receive interactive live instruction in ELA &amp; Writing. Teachers may utilize their own prerecorded instructional video for a portion of this session as long as there is ongoing live teacher support. Students will complete independent activities to demonstrate understanding of concepts.</p>
10:00 - 10:15	Morning Break - Zoom/Google Meet may stay live to reduce log in log	Morning Break - Zoom/Google Meet may stay live to reduce log in log	Morning Break - Zoom/Google Meet may stay live to reduce log in log	Morning Break - Zoom/Google Meet may stay live to reduce log in log	Morning Break - Zoom/Google Meet may stay live to reduce log in log
10:15 - 11:00	<p>Math: Students will receive interactive live instruction in Math. Teachers may utilize their own prerecorded instructional video for a portion of this session as long as there is ongoing live teacher support. Students will complete independent activities to demonstrate understanding of concepts.</p>	<p>Math: Students will receive interactive live instruction in Math. Teachers may utilize their own prerecorded instructional video for a portion of this session as long as there is ongoing live teacher support. Students will complete independent activities to demonstrate understanding of concepts.</p>	<p>Math: Students will receive interactive live instruction in Math. Teachers may utilize their own prerecorded instructional video for a portion of this session as long as there is ongoing live teacher support. Students will complete independent activities to demonstrate understanding of concepts.</p>	<p>Math: Students will receive interactive live instruction in Math. Teachers may utilize their own prerecorded instructional video for a portion of this session as long as there is ongoing live teacher support. Students will complete independent activities to demonstrate understanding of concepts.</p>	<p>Math: Students will receive interactive live instruction in Math. Teachers may utilize their own prerecorded instructional video for a portion of this session as long as there is ongoing live teacher support. Students will complete independent activities to demonstrate understanding of concepts.</p>
11:00 - 12:00	Small Group Intervention assigned by the teacher and Independent student work time	Small Group Intervention assigned by the teacher and Independent student work time	Small Group Intervention assigned by the teacher and Independent student work time	Small Group Intervention assigned by the teacher and Independent student work time	Small Group Intervention assigned by the teacher and Independent student work time
12:00 - 12:40	Lunch	Lunch	Lunch	Lunch	Lunch
12:40 - 1:20	<p>Additional Academics Science/Social Studies As assigned in Google Classroom and/or Student Packet</p>	<p>Additional Academics Science/Social Studies As assigned in Google Classroom and/or Student Packet</p>	<p>Additional Academics Science/Social Studies As assigned in Google Classroom and/or Student Packet</p>	<p>Additional Academics Science/Social Studies As assigned in Google Classroom and/or Student Packet</p>	<p>Additional Academics Science/Social Studies As assigned in Google Classroom and/or Student Packet</p>

1:20 - 2:00	Students will follow weekly schedule for daily enrichment courses: Monday, Wednesday, Friday will be PE (Teacher Menu provided on Google Classroom) Tuesday - Counseling Lessons Thursday - Music/Art Lesson	Students will follow weekly schedule for daily enrichment courses: Monday, Wednesday, Friday will be PE (Teacher Menu provided on Google Classroom) Tuesday - Counseling Lessons Thursday - Music/Art Lesson	Students will follow weekly schedule for daily enrichment courses: Monday, Wednesday, Friday will be PE (Teacher Menu provided on Google Classroom) Tuesday - Counseling Lessons Thursday - Music/Art Lesson	Students will follow weekly schedule for daily enrichment courses: Monday, Wednesday, Friday will be PE (Teacher Menu provided on Google Classroom) Tuesday - Counseling Lessons Thursday - Music/Art Lesson	Students will follow weekly schedule for daily enrichment courses: Monday, Wednesday, Friday will be PE (Teacher Menu provided on Google Classroom) Tuesday - Counseling Lessons Thursday - Music/Art Lesson
2:00	End of School Day for Students	End of School Day for Students	End of School Day for Students	End of School Day for Students	End of School Day for Students
12:40 - 2:30 Monday - Thursday: 12:40 - 2:00 on Fridays	Teacher's Office Hours: Teachers available to address parent/student needs. Grade Level Planning, Create Prerecording lessons, Work on Grading, Attend Staff Meetings, etc	Teacher's Office Hours: Teachers available to address parent/student needs. Grade Level Planning, Create Prerecording lessons, Work on Grading, Attend Staff Meetings, etc	Teacher's Office Hours: Teachers available to address parent/student needs. Grade Level Planning, Create Prerecording lessons, Work on Grading, Attend Staff Meetings, etc	Teacher's Office Hours: Teachers available to address parent/student needs. Grade Level Planning, Create Prerecording lessons, Work on Grading, Attend Staff Meetings, etc	Teacher's Office Hours: Teachers available to address parent/student needs. Grade Level Planning, Create Prerecording lessons, Work on Grading, Attend Staff Meetings, etc
2:30	Teachers End Day	Teachers End Day	Teachers End Day	Teachers End Day	Teachers End Day - 2:00pm
Student work packets will be picked up and returned bi-monthly on Fridays from 12-2:00pm. Parents will pick-up two weeks of student work located in a crate outside of their child's classroom and return/place the previous two weeks of work into the same folder with their child's name. Teacher will collect the crate at 2:00pm for grading.					
Student will upload work to Google Classroom weekly in addition to their packets. The work to be turned into Google Classroom: 1 ELA, 1 Math and 1 Writing assignment. Teachers will indicate what these assignments will be in Google Classroom with weekly due dates.					
Teachers will record and share key essential lesson videos when needed					
Teachers will submit attendance daily through Aeries by 10:00am, during the first break.					

## Wheatland School District Distance Learning Schedule 2020-2021 2nd & 3rd Grade

Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:45	Teachers Report	Teachers Report	Teachers Report	Teachers Report	Teachers Report
7:45 - 8:15	Teachers address parent/student needs. Teacher Office time for planning, uploading instructional videos and Google Classroom.	Teachers address parent/student needs. Teacher Office time for planning, uploading instructional videos and Google Classroom.	Teachers address parent/student needs. Teacher Office time for planning, uploading instructional videos and Google Classroom.	Teachers address parent/student needs. Teacher Office time for planning, uploading instructional videos and Google Classroom.	Teachers address parent/student needs. Teacher Office time for planning, uploading instructional videos and Google Classroom.
8:15 - 8:30	Morning Meeting: Teachers will use Zoom/Google Meet as a daily check in, social emotional learning, take attendance, provide daily expectations, follow up on packet work, work on journal entries.	Morning Meeting: Teachers will use Zoom/Google Meet as a daily check in, social emotional learning, take attendance, provide daily expectations, follow up on packet work, work on journal entries.	Morning Meeting: Teachers will use Zoom/Google Meet as a daily check in, social emotional learning, take attendance, provide daily expectations, follow up on packet work, work on journal entries.	Morning Meeting: Teachers will use Zoom/Google Meet as a daily check in, social emotional learning, take attendance, provide daily expectations, follow up on packet work, work on journal entries.	Morning Meeting: Teachers will use Zoom/Google Meet as a daily check in, social emotional learning, take attendance, provide daily expectations, follow up on packet work, work on journal entries.
8:30 - 9:15	ELA/Writing: Students will receive interactive live instruction in ELA & Writing. Teachers may utilize their own prerecorded instructional video for a portion of this session as long as there is ongoing live teacher support. Students will complete independent activities to demonstrate understanding of concepts.	ELA/Writing: Students will receive interactive live instruction in ELA & Writing. Teachers may utilize their own prerecorded instructional video for a portion of this session as long as there is ongoing live teacher support. Students will complete independent activities to demonstrate understanding of concepts.	ELA/Writing: Students will receive interactive live instruction in ELA & Writing. Teachers may utilize their own prerecorded instructional video for a portion of this session as long as there is ongoing live teacher support. Students will complete independent activities to demonstrate understanding of concepts.	ELA/Writing: Students will receive interactive live instruction in ELA & Writing. Teachers may utilize their own prerecorded instructional video for a portion of this session as long as there is ongoing live teacher support. Students will complete independent activities to demonstrate understanding of concepts.	ELA/Writing: Students will receive interactive live instruction in ELA & Writing. Teachers may utilize their own prerecorded instructional video for a portion of this session as long as there is ongoing live teacher support. Students will complete independent activities to demonstrate understanding of concepts.

9:15 - 10:00	Math: Students will receive interactive live instruction in Math. Teachers may utilize their own prerecorded instructional video for a portion of this session as long as there is ongoing live teacher support. Students will complete independent activities to demonstrate understanding of concepts.	Math: Students will receive interactive live instruction in Math. Teachers may utilize their own prerecorded instructional video for a portion of this session as long as there is ongoing live teacher support. Students will complete independent activities to demonstrate understanding of concepts.	Math: Students will receive interactive live instruction in Math. Teachers may utilize their own prerecorded instructional video for a portion of this session as long as there is ongoing live teacher support. Students will complete independent activities to demonstrate understanding of concepts.	Math: Students will receive interactive live instruction in Math. Teachers may utilize their own prerecorded instructional video for a portion of this session as long as there is ongoing live teacher support. Students will complete independent activities to demonstrate understanding of concepts.	Math: Students will receive interactive live instruction in Math. Teachers may utilize their own prerecorded instructional video for a portion of this session as long as there is ongoing live teacher support. Students will complete independent activities to demonstrate understanding of concepts.
10:00 - 10:15	Morning Break	Morning Break	Morning Break	Morning Break	Morning Break
10:15 - 11:00	Academic Menu: Independent Online Curriculum as assigned in Google Classroom	Academic Menu: Independent Online Curriculum as assigned in Google Classroom	Academic Menu: Independent Online Curriculum as assigned in Google Classroom	Academic Menu: Independent Online Curriculum as assigned in Google Classroom	Academic Menu: Independent Online Curriculum as assigned in Google Classroom
11:00 - 12:00	Small Group Intervention assigned by the teacher and Independent student work time	Small Group Intervention assigned by the teacher and Independent student work time	Small Group Intervention assigned by the teacher and Independent student work time	Small Group Intervention assigned by the teacher and Independent student work time	Small Group Intervention assigned by the teacher and Independent student work time
12:00 - 12:40	Lunch	Lunch	Lunch	Lunch	Lunch
12:40 - 1:20	Additional Academics Science/Social Studies As assigned in Google Classroom and/or Student Packet	Additional Academics Science/Social Studies As assigned in Google Classroom and/or Student Packet	Additional Academics Science/Social Studies As assigned in Google Classroom and/or Student Packet	Additional Academics Science/Social Studies As assigned in Google Classroom and/or Student Packet	Additional Academics Science/Social Studies As assigned in Google Classroom and/or Student Packet

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2:00	End of School Day for Students	End of School Day for Students	End of School Day for Students	End of School Day for Students	End of School Day for Students
12:40 - 2:30 Monday - Thursday: 12:40 - 2:00 on Fridays	Teacher's Office Hours: Teachers available to address parent/student needs. Grade Level Planning, Create Prerecording lessons, Work on Grading, Attend Staff Meetings, etc	Teacher's Office Hours: Teachers available to address parent/student needs. Grade Level Planning, Create Prerecording lessons, Work on Grading, Attend Staff Meetings, etc	Teacher's Office Hours: Teachers available to address parent/student needs. Grade Level Planning, Create Prerecording lessons, Work on Grading, Attend Staff Meetings, etc	Teacher's Office Hours: Teachers available to address parent/student needs. Grade Level Planning, Create Prerecording lessons, Work on Grading, Attend Staff Meetings, etc	Teacher's Office Hours: Teachers available to address parent/student needs. Grade Level Planning, Create Prerecording lessons, Work on Grading, Attend Staff Meetings, etc
2:30	Teachers End Day	Teachers End Day	Teachers End Day	Teachers End Day	Teachers End Day - 2:00pm
Student work packets will be picked up and returned bi-monthly on Fridays from 12-2:00pm. Parents will pick-up two weeks of student work					
Student will upload work to Google Classroom weekly in addition to their packets. The work to be turned into Google Classroom: 1 ELA, 1 Math					
Teachers will record and share key essential lesson videos when needed					
Teachers will submit attendance daily through Aeries by 10:00am, during the first break.					

## Wheatland School District Distance Learning Schedule 2020-2021 4th & 5th Grade

Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:35	Teachers Report	Teachers Report	Teachers Report	Teachers Report	Teachers Report
7:35 - 8:05	Teachers address parent/student needs. Teacher Office time for planning, uploading instructional videos and Google Classroom.	Teachers address parent/student needs. Teacher Office time for planning, uploading instructional videos and Google Classroom.	Teachers address parent/student needs. Teacher Office time for planning, uploading instructional videos and Google Classroom.	Teachers address parent/student needs. Teacher Office time for planning, uploading instructional videos and Google Classroom.	Teachers address parent/student needs. Teacher Office time for planning, uploading instructional videos and Google Classroom.
8:05 - 8:15	Morning Meeting: Teachers will use Zoom/Google Meet as a daily check in, social emotional learning, take attendance, provide daily expectations, follow up on packet work, work on journal entries.	Morning Meeting: Teachers will use Zoom/Google Meet as a daily check in, social emotional learning, take attendance, provide daily expectations, follow up on packet work, work on journal entries.	Morning Meeting: Teachers will use Zoom/Google Meet as a daily check in, social emotional learning, take attendance, provide daily expectations, follow up on packet work, work on journal entries.	Morning Meeting: Teachers will use Zoom/Google Meet as a daily check in, social emotional learning, take attendance, provide daily expectations, follow up on packet work, work on journal entries.	Morning Meeting: Teachers will use Zoom/Google Meet as a daily check in, social emotional learning, take attendance, provide daily expectations, follow up on packet work, work on journal entries.
8:15 - 9:30	ELA/Writing: Students will receive interactive live instruction in ELA & Writing. Teachers may utilize their own prerecorded instructional video for a portion of this session as long as there is ongoing live teacher support. Students will complete independent activities to demonstrate understanding of concepts.	ELA/Writing: Students will receive interactive live instruction in ELA & Writing. Teachers may utilize their own prerecorded instructional video for a portion of this session as long as there is ongoing live teacher support. Students will complete independent activities to demonstrate understanding of concepts.	ELA/Writing: Students will receive interactive live instruction in ELA & Writing. Teachers may utilize their own prerecorded instructional video for a portion of this session as long as there is ongoing live teacher support. Students will complete independent activities to demonstrate understanding of concepts.	ELA/Writing: Students will receive interactive live instruction in ELA & Writing. Teachers may utilize their own prerecorded instructional video for a portion of this session as long as there is ongoing live teacher support. Students will complete independent activities to demonstrate understanding of concepts.	ELA/Writing: Students will receive interactive live instruction in ELA & Writing. Teachers may utilize their own prerecorded instructional video for a portion of this session as long as there is ongoing live teacher support. Students will complete independent activities to demonstrate understanding of concepts.

9:30 - 10:15	Math: Students will receive interactive live instruction in Math. Teachers may utilize their own prerecorded instructional video for a portion of this session as long as there is ongoing live teacher support. Students will complete independent activities to demonstrate understanding of concepts.	Math: Students will receive interactive live instruction in Math. Teachers may utilize their own prerecorded instructional video for a portion of this session as long as there is ongoing live teacher support. Students will complete independent activities to demonstrate understanding of concepts.	Math: Students will receive interactive live instruction in Math. Teachers may utilize their own prerecorded instructional video for a portion of this session as long as there is ongoing live teacher support. Students will complete independent activities to demonstrate understanding of concepts.	Math: Students will receive interactive live instruction in Math. Teachers may utilize their own prerecorded instructional video for a portion of this session as long as there is ongoing live teacher support. Students will complete independent activities to demonstrate understanding of concepts.	Math: Students will receive interactive live instruction in Math. Teachers may utilize their own prerecorded instructional video for a portion of this session as long as there is ongoing live teacher support. Students will complete independent activities to demonstrate understanding of concepts.
10:15 - 10:30	Morning Break - Students needing to log into Learning Center Groups will log in now Zoom will remain open during breaks	Morning Break - Students needing to log into Learning Center Groups will log in now Zoom will remain open during breaks	Morning Break - Students needing to log into Learning Center Groups will log in now Zoom will remain open during breaks	Morning Break - Students needing to log into Learning Center Groups will log in now Zoom will remain open during breaks	Morning Break - Students needing to log into Learning Center Groups will log in now Zoom will remain open during breaks
10:30 - 11:00	Science/Social Studies	Standards Based Teacher Choice may include counseling, music, Art	Science/Social Studies	Standards Based Teacher Choice may include counseling, music, Art	Science/Social Studies
11:00	Exit Zoom	Exit Zoom	Exit Zoom	Exit Zoom	Exit Zoom
11:00 - 11:20	Independent Reading (AR)	Independent Reading (AR)	Independent Reading (AR)	Independent Reading (AR)	Independent Reading (AR)
11:20 - 12:00	PE from teacher provided menu	PE from teacher provided menu	PE from teacher provided menu	PE from teacher provided menu	PE from teacher provided menu
12:00 - 12:40	Lunch	Lunch	Lunch	Lunch	Lunch



12:20 - 2:10	Intervention/Enrichment Sessions as needed. Otherwise students are to be engaged in Moby Max, AR, online links as provided by grade level and independent academic work.	Intervention/Enrichment Sessions as needed. Otherwise students are to be engaged in Moby Max, AR, online links as provided by grade level and independent academic work.	Intervention/Enrichment Sessions as needed. Otherwise students are to be engaged in Moby Max, AR, online links as provided by grade level and independent academic work.	Intervention/Enrichment Sessions as needed. Otherwise students are to be engaged in Moby Max, AR, online links as provided by grade level and independent academic work.	Intervention/Enrichment Sessions as needed. Otherwise students are to be engaged in Moby Max, AR, online links as provided by grade level and independent academic work.
2:10	End of School Day for Students	End of School Day for Students	End of School Day for Students	End of School Day for Students	End of School Day for Students
12:40 - 2:40 Monday - Thursday: 12:40 - 2:10 on Fridays	Teacher's Office Hours: Teachers available to address parent/student needs. Grade Level Planning, Create Prerecording lessons, Work on Grading, Attend Staff Meetings, etc	Teacher's Office Hours: Teachers available to address parent/student needs. Grade Level Planning, Create Prerecording lessons, Work on Grading, Attend Staff Meetings, etc	Teacher's Office Hours: Teachers available to address parent/student needs. Grade Level Planning, Create Prerecording lessons, Work on Grading, Attend Staff Meetings, etc	Teacher's Office Hours: Teachers available to address parent/student needs. Grade Level Planning, Create Prerecording lessons, Work on Grading, Attend Staff Meetings, etc	Teacher's Office Hours: Teachers available to address parent/student needs. Grade Level Planning, Create Prerecording lessons, Work on Grading, Attend Staff Meetings, etc
2:40	Teachers End Day	Teachers End Day	Teachers End Day	Teachers End Day	Teachers End Day - 2:10pm
Student work packets will be picked up and returned bi-monthly on Fridays from 12-2:00pm. Parents will pick-up two weeks of student work located in a crate outside of their child's classroom and return/place the previous two weeks of work into the same folder with their child's name. Teacher will collect the crate at 2:00pm for grading.					
Student will upload work to Google Classroom weekly in addition to their packets. The work to be turned into Google Classroom: 1 ELA, 1 Math and 1 Writing assignment. Teachers will indicate what these assignments will be in Google Classroom with weekly due dates.					
Teachers will record and share key essential lesson videos when needed					
Teachers will submit attendance daily through Aeries by 10:15am during the first break.					

## Wheatland School District Distance Learning Schedule 6th - 8th Grade 2020-2021

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
7:35	Teachers Report	Teachers Report	Teachers Report	Teachers Report	Teachers Report
7:35 - 8:05	Teacher Office Time - check mail, email, phone messages and ready for the day	Teacher Office Time - check mail, email, phone messages and ready for the day	Teacher Office Time - check mail, email, phone messages and ready for the day	Teacher Office Time - check mail, email, phone messages and ready for the day	Teacher Office Time - check mail, email, phone messages and ready for the day
8:05-9:00	Bear River Staff Meeting	Prep	Prep	Prep	Prep
9:00 - 9:50	Homeroom - Get Focused, Stay Focused; Harbor Videos; Mental Health Check; Any announcements, concerns, etc.	Cohort 1: ELA. Cohort 2: Science. Cohort 3: Elective. Cohort 4: Math Cohort 5: History Cohort 6: PE	Cohort 1: Math Cohort 2: History Cohort 3: PE Cohort 4: Science Cohort 5: ELA Cohort 6: Elective	Cohort 1: ELA. Cohort 2: Science. Cohort 3: Elective. Cohort 4: Math Cohort 5: History Cohort 6: PE	Cohort 1: Math Cohort 2: History Cohort 3: PE Cohort 4: Science Cohort 5: ELA Cohort 6: Elective
10-10:50	Student Independent Work Department Meetings	Cohort 1: Science Cohort 2: Elective Cohort 3: ELA Cohort 4: History Cohort 5: PE Cohort 6: Math	Cohort 1: History Cohort 2: PE Cohort 3: Math Cohort 4: ELA Cohort 5: Elective Cohort 6: Science	Cohort 1: Science Cohort 2: Elective Cohort 3: ELA Cohort 4: History Cohort 5: PE Cohort 6: Math	Cohort 1: History Cohort 2: PE Cohort 3: Math Cohort 4: ELA Cohort 5: Elective Cohort 6: Science
11-11:50	Student Independent Work Grade Level Planning	Cohort 1: Elective Cohort 2: ELA Cohort 3: Science Cohort 4: PE Cohort 5: Math Cohort 6: History	Cohort 1: PE Cohort 2: Math Cohort 3: History Cohort 4: Elective Cohort 5: Science Cohort 6: ELA	Cohort 1: Elective Cohort 2: ELA Cohort 3: Science Cohort 4: PE Cohort 5: Math Cohort 6: History	Cohort 1: PE Cohort 2: Math Cohort 3: History Cohort 4: Elective Cohort 5: Science Cohort 6: ELA
12-12:50	SpEd/ELL	SpEd/ELL	SpEd/ELL	SpEd/ELL	SpEd/ELL
12:00 - 12:40	Lunch	Lunch	Lunch	Lunch	Lunch
12:50-1:30	Lunch for SpEd/ELL	Lunch for SpEd/ELL	Lunch for SpEd/ELL	Lunch for SpEd/ELL	Lunch for SpEd/ELL
12:40 - 1:30	Intervention/Enrichment Sessions as needed. Otherwise students are to be engaged in Moby Max, AR, online links as provided by grade level and independent academic work.	Intervention/Enrichment Sessions as needed. Otherwise students are to be engaged in Moby Max, AR, online links as provided by grade level and independent academic work.	Intervention/Enrichment Sessions as needed. Otherwise students are to be engaged in Moby Max, AR, online links as provided by grade level and independent academic work.	Intervention/Enrichment Sessions as needed. Otherwise students are to be engaged in Moby Max, AR, online links as provided by grade level and independent academic work.	Intervention/Enrichment Sessions as needed. Otherwise students are to be engaged in Moby Max, AR, online links as provided by grade level and independent academic work.

1:30 - 2:45	Student Independent Work	Student Independent Work	Student Independent Work	Student Independent Work	Student Independent Work
2:45	End of School Day for Students	End of School Day for Students	End of School Day for Students	End of School Day for Students	End of School Day for Students
1:30-3:15 Monday - Thursday: Friday 1:30 - 2:45	Teacher's Office Hours: Teachers available to address parent/student needs. Grade Level Planning, Create Prerecording lessons, Work on Grading, Attend Staff Meetings, etc.	Teacher's Office Hours: Teachers available to address parent/student needs. Grade Level Planning, Create Prerecording lessons, Work on Grading, Attend Staff Meetings, etc.	Teacher's Office Hours: Teachers available to address parent/student needs. Grade Level Planning, Create Prerecording lessons, Work on Grading, Attend Staff Meetings, etc.	Teacher's Office Hours: Teachers available to address parent/student needs. Grade Level Planning, Create Prerecording lessons, Work on Grading, Attend Staff Meetings, etc.	Teacher's Office Hours: Teachers available to address parent/student needs. Grade Level Planning, Create Prerecording lessons, Work on Grading, Attend Staff Meetings, etc.
3:15 p.m.	Teachers End Day	Teachers End Day	Teachers End Day	Teachers End Day	Teachers End Day - 2:45